CAMP KAWARTHA'S ENVIRONMENTAL FRAMEWORK

STEWARDSHIP CONCEPTS

Social justice • Global issues
Sustainable living strategies
Advocacy and action/service learning
Building recreational skills to enjoy the outdoors
Building leadership and Environmental leadership skills
Providing opportunities to participate in local action projects
and citizen science.

DEVELOPING AGENCY AND ACTION

Product Life Cycle • Biodiversity
Caring for and tending nearby green spaces
Building recreational skills to enjoy the outdoors
Understanding resources – sustainable use of resources
Ecosystem Investigation – how living and non-living things interact
Human impacts on ecosystems – endangered species/invasive species/climate change

DEVELOPING ECO-SYSTEMS AWARENESS AND UNDERSTANDING

Empowerment • Fostering indigenous ways of knowing

Showcasing inspiring examples of sustainable living
Teaching about renewable and non-renewable forms of energy
Facilitating a relationship with natural communities. Habitat awareness, awareness of Eco Tones
Focusing on local conservation – local advocacy (green corridors, protecting local green spaces, creating diversity)
Opportunities to participate in direct action – for example - habitat restoration, pollinator gardens, naturalized spaces
Focus on hope and agency. Giving children age appropriate tools, strategies and knowledge to make meaningful change.

DEVELOPING RELATIONAL SKILLS – EMPOWERMENT AND HOPE

Bringing in local experts • Focusing on seasonal change • Building outdoor recreation skills

Promoting indigenous ways of knowing • Practicing inquiry and critical thinking skills

Developing empathy (care, compassion and concern) • Encouraging nature play – fostering active imagination

Providing opportunities for expressing feelings about nearby nature • Witnessing inspiring examples of sustainable living in action

Building knowledge about local plants, soil, mammals, invertebrates, birds,

Inspiring curiosity - promoting enthusiasm, awe and wonder for living systems

Repeated exposure to nearby nature and building relationships with special places

Participating in citizen science, environmental monitoring and local action projects

Engaging in stories of the land/history of land. Acquiring a sense of place and belonging

Exploring local environments. Connecting to nearby nature and facilitated exploration of nearby nature

Fostering sensory awareness – practicing seeing, hearing, feeling, touching and tasting what resides in nearby nature

Providing opportunities for direct action: planting, raising monarchs, habitat enhancement, vermi-composting, recycling and other age appropriate experiences. Implementing an integrated learning strategy from drama, art, to science and physical activity – environmental learning needs to be aligned with all subject areas.

DEVELOPING FOUNDATIONAL STEWARDSHIP SKILLS