

Sound Map

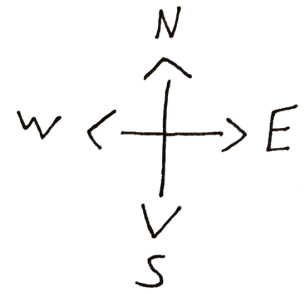
Year-Round Activity

Grades K to 8

1. Find a **quiet area in nature**. Your backyard and local park can work if you can't get to a wilder area.
2. On a blank piece of paper **draw a large circle**. Draw a picture of yourself in the middle or an x
3. Add a compass rose.
4. **Sit quietly for 10 to 15 minutes**. Each time you hear a sound draw a picture of what made the sound from the direction the sound came from.
5. Visit the same area through the seasons or at different times of day and **make a sound map each time**. What do you notice about the sounds? Are their differences depending on the season or time of day? Are there more bird calls in the spring and early morning? etc.

See a drawing of a sound map below.

Jackson Park
May 15th
11 am



Curriculum Links

Grade 1 Visual Arts D1 Creating a Presenting Healthy Living C1.4 identify the five senses and describe how each functions

...**Understanding Life Systems:** Needs and Characteristics of Living Things 2. investigate needs and characteristics of plants and animals, including humans **B. People and Environments: The Local**

CommunityB2.3 analyse maps, and construct simple maps using appropriate elements, as part of their investigations into the interrelationship between people and significant natural and built features in their community B3.4 demonstrate an understanding of the basic elements of a map ... when reading and constructing simple maps showing places that are significant to them ... Sample questions: "Why is blue a good colour to use to show where water is?" "What should we use green for?"

Grade 2 D. Visual Arts D1. Creating and Presenting D1.1 create two- and three-dimensional works of art that express feelings and ideas inspired by activities in their community or observations of nature. D1.3 use elements of design in art works to communicate ideas, messages, and understandings

Grade 3 D. Visual Arts D1.3 use elements of design in art works to communicate ideas, messages, and understandings

Grade 4 D. Visual Arts D1.3 use elements of design in art works to communicate ideas, messages, and understandings **Understanding Life Systems: Habitats and Communities** 3.1 demonstrate an understanding of habitats as areas that provide plants and animals with the necessities of life.

Grade 5 D. Visual Arts D1. Creating and Presenting D1.3 use elements of design in art works to communicate ideas, messages, and understandings